

Application for Provider Access

Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

At Stocklake Park School, all pupils in years 7-14 are entitled:

- ☐ to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- ☐ to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- ☐ to understand how to make applications for the full range of academic and technical courses.

Provider Access Policy

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- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Providers wishing to request access should contact:

Hannah Zerdzinska Tel: 01296 423507

Email: hzerdzinska@thevalefederation.com

Opportunities for access:

We contact organisations directly to ensure they are suitable, and then arrange the school visit based on their availability.

Premises and facilities

We are able to make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school can also make visuals / AAC, ICT and other specialist equipment available to support presentations. This will all be discussed and agreed in advance of the visit with the Careers Advisor or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant literature with the Careers Advisor or member of their team, who will ensure that they are easily accessible for students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with Reception, these will be displayed on work related boards and in classes as appropriate